



Student Name _____

School Name and City _____, _____

Legislative Field Trip Pre-Event Assignment

(Credit for 1 leadership activity will be given for completing this assignment)

Students: Complete *BEFORE* the conference and submit to your advisor.

Advisors: 1. Confirm completion of each assignment. 2. Sign your initials in the PRE-EVENT column of the student sign-up sheet.

How do I dress “Business Casual” dress? (5 mins)

- Search for at least two website/articles that describe business casual dress.
 - <http://www.wikihow.com/Dress-Business-Casual>
 - <https://www.thebalancecareers.com/what-to-wear-to-an-interview-for-high-school-students-2061178>
 - Read descriptions and think about how you will dress.
- Create a packing list for yourself.

My Packing List

Shirts	Pants/or/Skirts	Shoes	Accessories

Share a description of your event outfit.

Explore the New Mexico State Legislature website and resource materials. (20 mins)

- Go to <http://www.nmlegis.gov/lcs/default.aspx> and use the following document: <http://www.nmmesa.org/wp-content/uploads/NMLegHandbook01-05.pdf>
- Answer the following questions using the handbook and/or website (for more current information):
 - When was New Mexico’s State Capitol Built?
 - How many legislators serve in the Senate? In the House?
 - What are the salaries of legislators?
 - What are the functions of committees?

Complete Questions

Explain to Other MESA Students what you want to Experience at the Roundhouse



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- What are the various types of legislation?
- What does the governor do when he or she disapproves of a bill?
- What is our State Bird? State Cookie? State Flower?
- What session is the current session? How long is it?
- What is the opening and closing day of the current session?
- What county do you live in?
- What is your House District? Senate District?
- Who is (are) your New Mexico Representative(s)?
- Who is (are) your New Mexico Senator(s)?



Student Name _____

School Name and City _____, _____

Legislative Field Trip - Post-Event Assignment

(Credit for 1 leadership activity will be given for completing this assignment)

Students: Complete *AFTER* the conference and submit to your advisor.

Advisors: 1. Confirm completion of each assignment. 2. Sign your initials on the sign-up sheet. 3. Submit Student Completion Sheet to Program Coordinator.

Reflect: What did I expect? How was the trip different than I expected? You can refer to how the other attendees dressed & behaved, the main speakers' or anything else you learned.

Submit and Evaluate: Gather your thoughts about the event and complete the Survey Monkey Event Evaluation at:

<https://www.surveymonkey.com/r/MESALFT2019>

Advisors, verify completion by checking the box.

NOTE: MIMS Credit will only be given if SurveyMonkey Evaluation is complete and name/school is provided during evaluation.

Share

- Write a two to three sentence school announcement or press release about the Legislative Field Trip. Give several reasons why students should attend next year.
- Collaborate with your advisor and other attendees to come up with a SINGLE announcement/press release.
- Submit press release to the school/local newspaper or have it read on the AM/PM announcements at school.
- Submit a copy with this assignment sheet.

Advisors, verify completion by checking the box.

Document Your Achievement: Go to your resume (Don't have one? Then get started by creating an achievements file on your computer/flash drive), and add your attendance at the Legislative Field Trip to your list of achievements.

Advisors, verify completion by checking the box.

Follow Up: Did you visit with any legislators? Submit any letters to legislators? Remember the legislator/special guest presenters?

- Follow up via email/phone call to any legislator/special guest thanking them for their time and their continued support of NM MESA.

Advisors, verify completion by checking the box.